Pacing Guide and Alignment Map

Grade 1 (3rd Quarter)

Days	Standards	Chapters 7-9	Vocabulary	Assessment Opportunities	Resources
Chapter 7 **9 Days**	1.NBT.3 1.NBT.5c	**Compare Numbers** **<u>Essential Question</u>** How do you use place value to compare numbers?	• Is greater than > • Is less than <	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 4 • EngageNY Module 6 **Websites** • Thinkcentral.com • Engageny.org
Chapter 8 **16 Days**	1.OA.6c 1.NBT.4c 1.NBT.6c	**Subtraction Concepts** **<u>Essential Question</u>** How can you add and subtract 2 digit numbers?		• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 1 • EngageNY Module 2 • EngageNY Module 4 • EngageNY Module 6 **Websites** • Thinkcentral.com • Engageny.org
Chapter 9 **15 Days**	1.MD.1a 1.MD.2a 1.MD.3b	**Addition Strategies** **<u>Essential Question</u>** How do you solve addition problems?	• longest • shortest • hour hand • half hour • hour • minute hand • minutes	• Show What You Know • Mid-Chapter Checkpoint • Chapter Review/Test • Chapter Test • Chapter Performance Task • Critical Area Performance Task	**Alignment** • EngageNY Module 3 • EngageNY Module 5 • EngageNY Module 6 **Websites** • Thinkcentral.com • Engageny.org

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3rd Quarter

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COMMON CORE
STATE STANDARDS INITIATIVE
PREPARING AMERICA'S STUDENTS FOR COLLEGE & CAREER

Mathematical Practice

1. **Make sense of problems and persevere in solving them.**
2. **Reason abstractly and quantitatively.**
3. **Construct viable arguments and critique the reasoning of others.**
4. **Model with mathematics.**
5. **Use appropriate tools strategically.**
6. **Attend to precision.**
7. **Look for and make use of structure.**
8. **Look for and express regularity in repeated reasoning.**